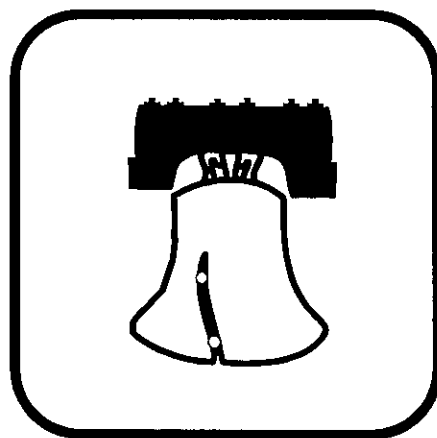


NC FINAL EXAM 2016–2017
**American History: The Founding
Principles, Civics, and Economics**

**Constructed Response
Sample Item
Scoring Rubric**



Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Raleigh, North Carolina 27699-6314



- 1 Read the excerpts below to respond to the item. Use complete sentences in your response.

This government is to possess absolute and uncontrollable power, legislative, executive and judicial, with respect to every object to which it extends . . . The government then . . . has as absolute and perfect powers to make and execute all laws, to appoint officers, institute courts, declare offences, and annex penalties, with respect to every object to which it extends, as any other in the world. . . . It has authority to make laws which will affect the lives, the liberty, and property of every man in the United States; nor can the constitution or laws of any state, in any way prevent or impede the full and complete execution of every power given.

Anti-Federalist Papers: Brutus I
Courtesy of the Constitution Society

In order to lay a due foundation for that separate and distinct exercise of the different powers of government, which to a certain extent is admitted on all hands to be essential to the preservation of liberty, it is evident that each department should have a will of its own . . . the constant aim is to divide and arrange the several offices in such a manner as that each may be a check on the other that the private interest of every individual may be a sentinel over the public rights. . . . It is of great importance in a republic not only to guard the society against the oppression of its rulers, but to guard one part of the society against the injustice of the other part.

Federalist No. 51, Alexander Hamilton, 1788

Every Bill which shall have passed the House of Representatives and the Senate, shall, before it become a Law, be presented to the President of the United States; If he approve he shall sign it, but if not he shall return it, with his Objections to that House in which it shall have originated . . .

U.S. Constitution, Article 1, Section 7

[The president] shall have Power, by and with the Advice and Consent of the Senate, to make Treaties, provided two thirds of the Senators present concur; and he shall nominate, and by and with the Advice and Consent of the Senate, shall appoint Ambassadors . . . [and] Judges of the supreme Court . . .

U.S. Constitution, Article 2, Section 2

Based on the excerpts, evaluate the degree to which debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States. Defend your position using supporting evidence from the excerpts.

1.

Sample Scoring Rubric

Assessed Objective

FP.C&G.1.3

Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time (e.g., Hamilton, Jefferson, Madison, Federalist Papers, strong central government, protection of individual rights, Elastic Clause, Bill of Rights, etc.).

Rubric

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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Score 3 | Response demonstrates a thorough and clear understanding of concepts presented in the excerpts and prompt. The response clearly evaluates the degree to which debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States. The response provides a coherent defense of the evaluation that connects the excerpts and prompt using textual evidence that supports the evaluation given. |
| Score 2 | Response demonstrates some understanding of concepts presented in the excerpts and prompt. The response evaluates the degree to which debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States. The response provides a defense of the evaluation using some relevant textual evidence, but may contain inaccuracies or irrelevant information that interferes with the coherence. |
| Score 1 | Response demonstrates little understanding of concepts presented in the excerpts and prompt. The response attempts to evaluate the degree to which debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States. The response fails to provide a defense using textual evidence that supports the evaluation. |
| Score 0 | Response demonstrates no understanding of concepts presented in the excerpts and prompt. |